

# Tuesday 5<sup>th</sup> May

Dear Year 6,

We hope you and your families are keeping well and have had a good week.

Here are the activities for this week for you to follow and complete.

On Friday, the country will be celebrating VE day - the day when the Second World War ended in Europe. This year marks the 75<sup>th</sup> anniversary of this happening. With this in mind, we have tried to focus on activities linked to this important event in our history. (We will come back to our 'Doors' writing activities next week!).

Try to read for at least 20 minutes a day and take Accelerated Reader quizzes from home by using this link [Howley Grange Renaissance at home](#) and logging on as usual using your username and password. To check that the book you are reading has a quiz, you can check it using on [Accelerated Reader Bookfinder](#). It's okay to read books which haven't got a quiz - just keep a record of what you have read.

As always, remember to take time to relax, exercise and be kind to yourselves and each other.

Take care and keep smiling,

Mrs Graham and Mrs North



## History - How is VE Day remembered by those who were there?

The following activity has been created by **Mr T does Primary History** © 2020. There is a video lesson first which provides a quick explanation of what VE Day is and provides some age-appropriate background information about key dates and events during the war.

<https://www.youtube.com/watch?v=Qnh7sq4pvdY>

If you can't watch the video, don't worry as the activities can be done with the video or separately.

### History - Activity 1

Look carefully at the photo below. It shows a street party celebrating VE Day in east London. Think about all of the things that you notice about the photo and make notes of them. It might be the people who are there, what they are wearing, what decorations you can see.....



Image source: <https://eastlondonadvertiser.co.uk>

## History - Activity 2

Mr T's Grandma and Grandad were children during the war and remember VE Day. He has written what they said on the next pages. They both grew up in the same locality, Selby in Yorkshire, but saw different sides to the same event.

Once you have read his Grandma's and Grandad's accounts, re-read the notes you made about the photo. Now identify similarities and differences between the three pieces of evidence and record these in a chart. (You can create your own or use the one below.)

Similarities	Differences

Conclusion



This is an accurate account of VE Day through the eyes of children at the time. It's a primary source and any words in red were added to ensure it makes as much sense as possible.

To us as a family, we had no one really involved in the war apart from a cousin in the air force who was in Britain still. From nowhere, Union Jack flags appeared and were everywhere. I remember my Dad took us around Selby with my sister to make sure we remembered what the day was like because we hadn't seen anything like it before. No one seemed to know where they all came from. We managed to buy a little one to wave and my Dad was mortified (**embarrassed or ashamed**) because it was made in Japan. We tied it on our bikes.

For the party, everyone on the street had to give up coupons (**vouchers used for rations**) and 2 shillings to help pay for it. Also everyone gave two teaspoons of tea and two teaspoons of sugar too so that everyone could have tea to drink. When the party was about to start, everyone had to take out a chair, and sheet to make a table cloth. A poor family didn't have any but neighbours brought out spares for them. They also let them join in even though they couldn't afford to pay the 2 shillings people had contributed because everyone was rallying together. There was a piano, singing, dancing and an accordion (**type of musical instrument**).

People that could bake made buns. There were sandwiches with either fish or meat paste in them as there still wasn't much food about.

It was the first real jollity (**a cheerful celebration**) we grew up with because I was a toddler when the war started – there were never any celebrations because of the blackout conditions.

Questions to think about:

- Does this present the day in an entirely positive way?
- Which aspects of the day surprise you? Why?
- What questions would you ask someone that was there?

Grandma's account



This is an accurate account of VE Day through the eyes of children at the time. It's a primary source and any words in red were added to ensure it makes as much sense as possible.

I had a couple of uncles who were killed in the war so there were sad memories because they never came back – I never saw them again. Uncle Tommy was married to Auntie Doris. When he came back on leave, he demonstrated how they fixed bayonets onto the rifle and he charge and put it through the door (the family smiled when they reminded each other of this story). The family missed him because he wasn't there. There were celebrations about the war ending tinged (a small amount of something) with a certain sadness.

I remember my mother made some bunting as she was a dressmaker and was good with a sewing machine. They were red, blue and white. Rectangles of paper sewn onto a string. She did lots of them. I think she collected material and held on to it and kept it for all sorts of reasons. We found loads when she died.

There was dancing going on in the street but I didn't understand it as I was a little lad. Some sort of music was playing but it wasn't in our street. I didn't understand fully why they were doing it (age 9). It was a radio playing on the street from one of the houses. The street was two rows of houses facing each other and people were dancing in the middle of it. I don't remember a party or food as such.

Grandad's account

Questions to think about:

- How is the tone different for my Grandad than Grandma?
- Which aspects of the day surprise you? Why?
- Does this mean there was no food at this party?

## Maths Activity 2a - ten in ten 😊

1)  $53.078$  divided by  $100 =$

2)  $0.8 \times 7 =$

3)  $300 \times 8 =$

4)  $89023 - 74363 =$

5)  $\frac{3}{7}$  of  $420 =$

6)  $60\%$  of  $180 =$

7)  $0.5 \times 874 =$

8)  $0.25 \times 660 =$

9)  $12.045 + 5.784 =$

10)  $5l =$          $ml$

You know the rule!

Ten minutes to answer ten questions 😊

## Maths Activity 2b - Solving Ratio Problems

We have included Learning Reminders that will help you with answering today's questions.

Don't forget that you can also use your Maths revision book to help you.



# Learning Reminder

Describe ratios between unequal quantities, e.g. paint; Solve ratio problems, e.g. in the context of recipes.

## Ingredients for chocolate chip cookies

200g butter  
100g caster sugar  
250g self-raising flour  
100g chocolate chips



This makes about 12 cookies. I want to scale this up to make more than 12 cookies. I've got 300g butter in the fridge, so all I need to do is add 100g onto all the other ingredients to make more, right?

This won't work, because in a recipe there are set ratios between ingredients to keep the taste the same, e.g. there is twice as much butter as sugar. We call this a ratio; in the case of the butter and sugar, the ratio is 2 to 1. If we just add 100g of everything the ratio won't be 2 to 1 any more.

We increased the amount of butter by half, or 50%, so we needed to increase all the other ingredients by half to make it work.

Describe ratios between unequal quantities, e.g. paint; Solve ratio problems, e.g. in the context of recipes.

## Ingredients for chocolate chip cookies

200g butter	<b>300g butter</b>
100g caster sugar	<b>150g caster sugar</b>
250g self-raising flour	<b>375g self-raising flour</b>
100g chocolate chips	<b>150g chocolate chips</b>

We increased the amount of butter by half, or 50%, so we needed to increase all the other ingredients by half to make it work.



Find the weight needed for each ingredient if 300g of butter is used.

The original recipe made 12 cookies. How many cookies would our scaled-up list of ingredients make?

**18 cookies**

## Maths Activity 2b \*\*

### Pizza recipe

Adapt the recipe to make:

2 pizzas

8 pizzas

1 pizza

Recipe for 4 pizzas

Base:

500g strong flour

10g dried yeast

1/2 teaspoon of salt

1/2 teaspoon of sugar

4 tbsp of olive oil

250ml lukewarm water

Topping:

400g tin of tomatoes

200g grated cheese

1 clove of garlic

1 onion



# Maths Activity 2b \*\*\*

## Pizza recipe

Adapt the recipe to make:

- 2 pizzas
- 8 pizzas
- 6 pizzas

Recipe for 4 pizzas

Base:

- 500g strong flour
- 10g dried yeast
- 1/2 teaspoon of salt
- 1/2 teaspoon of sugar
- 4 tbsp of olive oil
- 250ml lukewarm water

Topping:

- 400g tin of tomatoes
- 200g grated cheese
- 1 clove of garlic
- 1 onion

## Maths Activity 2c - Challenge

### Check your understanding *Questions*

Orange paint is mixed using this ratio of red and yellow paints:

red : yellow

2 : 7

Sam uses 4 litres of red.

Assuming he uses the correct amount of yellow, how many litres of orange paint will he make?

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This list of ingredients for chilli soup recipe is for 4 people. Adapt it for 6 people.

2 garlic cloves

2 chillies

1 onion

2 red peppers

200g sweet potato

400g tinned tomatoes

500ml vegetable stock

## English - Writing a diary entry

This activity should take you two days to complete so start it now and then look at it again tomorrow.

**Transport yourself back in time and write a diary entry about VE Day celebrations. Imagine what it would be like to take part in a street party.**

Jot down your ideas as you think about:

What did you do to celebrate?

How did it feel knowing that the war in Europe was over?

Who joined the street party with you?

Who was missing from the celebrations and why?

Why was there a feeling of sadness during the day too?

You can re-read the accounts of Mr T's *Grandma* and *Grandad*.

There are also some other accounts on the next page that you could use for ideas too.

Start to collect your thoughts and complete a first copy today.

Make sure you have included answers to all of the questions above.



Image source: <https://www.theguardian.com>

### **Account 1:**

*VE Day, 8th May 1945...and my 18th Birthday!*

*I woke to just a few greetings cards - no hope of chocolates or nylon stockings, for everything was in short supply.*

*Determined to make the day really special, I set off for the centre of Birmingham on the No. 7 'bus from College Road, Perry Common. I knew that Victoria Square would be the centre of all the celebrations and I was not disappointed.*

*The Square was packed with people - young and old, civilians and members of the armed forces on leave.*

*There was singing and dancing. People were laughing and crying, hugging one another and kissing. The atmosphere was electric.*

*After spending several hours there I decided to walk the six miles back home. On the way I joined in every street party I came to - Summer Lane, Alma Street, Witton Road, Brookvale Road, The Ridgeway, and then back to College Road.*

*In every street there was at least one piano that had been dragged out for the occasion. I danced, sang and kissed my way back home!*

*Eighteenth birthday parties can be very expensive these days, but they cannot compare to that wonderful eighteenth birthday of mine - VE Day 1945!*

### **Account 2:**

*V.E Day is really hard to describe. Ballymena was completely crammed with people, milling around, dancing on the street, impromptu parades, street parties for the children (most of which were organised just by the local residents). These went on for several days. Everybody wanted to be out. I don't think anybody went to bed that night. Personally, I was sitting in an ice-cream parlour at 3 o'clock in the morning having a party with friends.*

*Then of course there were services of thanksgiving in all the churches. Church bells rang out for the first time since 1940.*

*Shortly after, the 2/6 Heavy Artillery Anti Aircraft Battery which was all made up of local men who had been called up in 1939 arrived home for the first time in 5 years. Local men who had been P.O.Ws came home. All of them to a great reception. Things gradually settled down. The war wasn't yet over. Japan had still to surrender, which it did in August 1945 after the atomic bombs.*

*Rationing of all commodities went on for a long time after the war finished.*

*Sources: <https://www.bbc.co.uk/history/ww2peopleswar/stories>*

### Account 3:

*Then began a series of street parties at the weekends. From East to West preparation culminated in flags and streamers across the streets, tables were laid with food down the centre of the road and dancing continued late. It was on Saturday 19th that Avon Street held one of the largest parties in the town, incorporating the narrow near-by streets of Pickard Street and Meadow Row, Pickard Row. I lay in bed listening until midnight to the music of a band and the sounds of an obviously very jolly party.*

Source: <https://www.ourwarwickshire.org.uk/content/article/warwick-war-diary-ve-day>



Image source: <https://www.whatsonlive.co.uk/>



**ANSWERS** Activity 2a - Ten in ten

1) 0.53078

2) 5.6

3) 2400

4) 14660

5) 180

6) 108

7) 437

8) 165

9) 17.829

10) 5000ml

# ANSWERS Activity 2b \*\* and \*\*\*

## Pizza recipe (mild and hot)

Base	4 pizzas	1 pizza	2 pizzas	6 pizzas	8 pizzas
Flour	500g	125g	250g	750g	1000g/1kg
Yeast	10g	2.5g	5g	15g	20g
Salt	1/2 tsp	1/8 tsp	1/4 tsp	3/4 tsp	1 tsp
Sugar	1/2 tsp	1/8 tsp	1/4 tsp	3/4 tsp	1 tsp
Oil	4 tbsp	1 tbsp	2 tbsp	6 tbsp	8 tbsp
Water	250ml	62.5ml	125ml	375 ml	500 ml
<b>Topping</b>					
Tomatoes	400g	100g	200g	600g	800g
Cheese	200g	50g	100g	300g	400g
Garlic	1 clove garlic	1/4 clove garlic	1/2 clove garlic	1 1/2 cloves garlic	2 cloves garlic
Onions	1 onion	1/4 onion	1/2 onion	1 1/2 onions	2 onions

# ANSWERS Activity 2c Challenge

## Check your understanding

### Answers

Orange paint is mixed using this ratio of red and yellow paints:

red : yellow

2 : 7

Sam uses 4 litres of red.

Assuming he uses the correct amount of yellow, how many litres of orange paint will he make? **18 litres** If he uses 4 litres of red then he must use 14 litres of yellow to maintain the red : yellow ratio

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This list of ingredients for chilli soup recipe is for 4 people. Adapt it for 6 people.

2 garlic cloves	3 garlic cloves
2 chillies	3 chillies
1 onion	1 <sup>1</sup> / <sub>2</sub> onion
2 red peppers	3 red peppers
200g sweet potato	300g sweet potato
400g tinned tomatoes	600g tinned tomatoes
500ml vegetable stock	750ml vegetable stock

All amounts are 'scaled up' by a factor of 1.5, or multiplied by 1.5.

# ANSWERS History - Activity 2

Possible answers...

VE Day 75th Anniversary Video Lesson Key Stage 2



## How were they the same and different?

Similar	Different
<ul style="list-style-type: none"><li>• Street party</li><li>• There's tables and chairs</li><li>• Lots of flags</li><li>• Food</li><li>• Street looks the same (terraced houses)</li></ul>	<ul style="list-style-type: none"><li>• Fancy clothes in the photo</li><li>• Poor family in Grandma's account</li><li>• Type of food eaten isn't shown in the photo</li><li>• No musical instruments shown in the photo</li><li>• Grandad's experience was less positive because of personal loss.</li></ul>